



**MULTICULTURAL EDUCATION:  
Policy, Planning and Sharing**

6-7-8 May, 1999 Dobogókő

**AGENDA**

**Wednesday 5 May, 1999**

School Visits

**18:30** Buses leave Nádor 11 for Dobogókő

**19:45** Arrival at hotel and dinner

**21:00** Discussion of School Visits

**Thursday 6 May, 1999**

**POLICY**

**9:00** Welcome **Christina McDonald**, Senior Program Officer, IEP, OSI-Budapest

**9:15** Introduction to Policy Development and Draft Policy Paper, **Péter Radó**, Fellow IEP, OSI-Budapest

**10:15** Coffee Break

**10:30** School Success for Roma Children: From Policy to Practice – **Susan Rona**, Senior Advisor in Education, OSI - New York

**11:00** Engaging in Draft Policy Lines – Mapping of Programs

**11:45** Strengths and Weaknesses Compared to Draft Policy Lines

**13:00** Lunch

**14:00** Plenary

**15:00** Concurrent Sharing Sessions:

1. Step by Step: Roma Initiative - Panel discussion **chaired by Susan Rona**
2. Whole-School Change and Teaching Techniques – **Krajnyák Magdolna and Nyirtelek School**, Drama in Education – **Anita Mészáros**
3. Teaching Techniques in Bilingual Classrooms - **Hristo Kyuchukov**
4. Open School Project (Russian Minority) **Iveta Silova – Latvian Foundation**
5. Supporting Roma: From Kindergarten to University – **Hungarian Foundation**

**16:00** Coffee Break

**16:15** Introduction to Resources: The Web and Resource Package

**17:15** Close

**19:00** Dinner in Esztergom – Primas Pince

## Friday 7 May, 1999

**SHARING**

*\*Charles Temple and Bird Stasz developed and will conduct all following sessions*

**9:00** Introduction to the Morning – **Hristo Kyuchukov**, Fellow IEP, OSI-Budapest

**9:20** Multicultural Education: What Is It? Why Is It Relevant? – **Charles Temple**, Hobart and William Smith Colleges, USA and **Bird Stasz**, Wells College, USA\*

**10:30** Coffee Break

**11:00** How Is Prejudice Perpetuated? How Is It Interrupted?

Children's Books and Educational Materials Can Be Part of the Problem or Part of the Solution.

How an Oral History Project Works.

Oral History Exercises.

**13:00** Lunch

**14:00** A Videotaped Oral History.

Writing from Oral Histories.

How To Create an Oral History Project With Young People.

**15:30** Coffee Break

**16:00** How a Writing Project/book Publishing Project Works.

An Example of a Writing Workshop.

Patterns of Multicultural Books.

Standards for Writing Non-didactic Works for Children.

Illustrating Books for Children.

Using Multicultural Materials with Students.

A Preview of What a Multicultural Education Project Might Look Like.

**18:00** Adjournment

**19:30** Dinner at Hotel

**21:00** Viewing of video of *Hétszínvirág* Primary School (optional)

## **Saturday 8 May, 1999**

### **PLANNING**

**9:00** Issues of Minorities and Education in the Region – **Stephen Heyneman**, Vice President International Operations, International Management and Development Group, Ltd.

**10:30** Coffee

**10:45** Multicultural Needs of our Countries – Group Discussions

**11:45** Introduction to Multicultural Education Strategy

**12:15** Lunch

**13:45** Needs Assessment

**14:30** Multicultural Education Strategy Workshop

**15:30** Coffee Break

**15:45** Next Steps

**16:45** Criteria for Evaluating Roma and Multicultural Education Programs

**17:30** Close

**19:00** Farewell dinner at Rákos Pince

## **Sunday 9 May, 1999**

**9:30** Buses depart Dobogókő for Budapest