

# Introduction to Available Resources

Lucinia Bal's presentation

## The World-Wide Web as a resource for multicultural education

### The IEP web-site

### The Internet:

#### A pool of information:

- distributed (located on different computers)
- multimedia format
- hyper-linked (pages can be accessed through links)
- readily available
- virtual (built of many independent and remote pieces)
- possibly interactive

+	-
allows easy sharing of info	too much information
allows quick access to info	much rubbish
allows networking	no reviewing (quality!)
supplements other forms of info	no cataloguing (finding info!)
	risk (hate info, etc.)
	no updating of some sites

Build on positives, avoid negatives:

> how the IEP site will help you in this respect

#### Search engines

> accessible from the IEP site ( --> resources --> links )

> types:

keyword-based search  
categories

> time-consuming

> info lacks "recommendation"

#### Lists of links

> provided on the IEP site

( --> minority education --> links)

( --> resources --> links)

- > provided by other sites
- > best if reliable sources are used for the lists

### **Types of information available on the web**

- > resource packs for teachers
- > resource packs for development
- > papers
- > information about organisations
- > interactive sites

### **Information provided on the IEP site**

- > lists of links
- > workshop materials
- > IEP publications
- > minority education site  
links
- > Roma education site  
sharing of information on programmes and country data



**Presenting**

## **The Roma Education Resource Book**

Csaba Fényes presented the **Roma Education Resource Book** that was recently published by IEP for network-internal use.

The Resource Book contains articles and papers that deal with theoretical and practical issues in the field of minority education, especially focussing on Roma children.

Such a resource material was requested by foundations years ago.

Further resource materials will be collected and distributed later as an ongoing project at IEP. Participants were asked to recommend papers or other materials that could be used by other foundations too.

The resource book was distributed among participants and further copies are still available from IEP.