

Strengths and Weaknesses

Thursday, May 6, 1999

Strength and weaknesses of educational programmes – multicultural aspects

The outcomes of the session's brainstorming work:

Strengths	Weaknesses
1. Minority programmes are seen as integrated into all education programmes	1. No focus on sensitising the majority on minority issues
2. Co-ordinated activities of NGOs working with minorities	2. No focus on multicultural education
3. Clear mission and vision for exchange of information on cultures of minorities	3. No programmes for minority parents
4. Targeted to produce models of education to be adapted to different countries	4. No distinction between ethnic and non-ethnic
5. Clear, strong principles	5. Not a holistic approach
6. Multicultural education is offered a chance to develop	6. No multicultural education concepts in programmes for the majority
7. Support changes in the society	7. No knowledge and research on majority bias
8. Provision for both minority and majority children	8. Lack of multicultural concept for mainstream education
9. Co-operation with Ministry and other actors	9. No co-operation with the government
10. Global vision and holistic approach	10. Weak collaboration across programmes
11. Aiming for inclusive environment	11. No systematic way to fight racism
12. Make a distinction between ethnic and non-ethnic problems	12. Instability of partners
13. Focus on national issues is a priority	13. Weak incorporation of different actors
14. Principles correspond to principles of minorities	14. No suggestion to solve the conflict or bridge the gap between majority and minority
15. Programmes stress minority issues	